Aspendale Gardens Primary School Newsletter—Thursday 12th August

THINKER BALANCED **RISK-TAKER** PRINCIPLED CARING OPEN-MINDED COMMUNICATOR

KNOWLEDGEABLE

Aspendale Gardens is an IB World School that strives to be internationally minded. Our purpose is to provide a supportive safe and dynamic learning environment. We promote inquiry, curiosity, creativity and individuality. We aim to develop a resilient, open-minded school community where all students become independent, emotionally intelligent and socially competent as they strive to achieve their potential as global citizens.

	2021	DIARY	
<u>AUGUST</u>		SEPTEMBER	
Monday 16	SCIENCE WEEK BEGINS	Friday 3	Years 3 & 4 Swimming Ends
	School Council Meeting 6:30pm	Sunday 5	Fathers' Day
Friday 20	Year 4 Responsible Pet Ownership		Snow Camp Departs @ 10:00am
	Incursion	Tuesday 7	Snow Camp Returns @ 9:00pm
Monday 23	Year 3 Mr Bunsen Burner Incursion	Thursday 9	Footy Day - Gold Coin Donation
Tuesday 24	Years 3 & 4 Swimming Begins		to State Schools' Relief Fund
Wednesday 25	PJ Day—non-perishable	Friday 10	District Athletics Carnival
	food donations please	Monday 13	Year 2 Scienceworks Excursion
Friday 27	School Disco	Tuesday 14	School Production—all day
Monday 30	Year 1 Healthy Eating Incursion	Thursday 16	Year 2 Sleepover
SEPTEMBER		Friday 17	Maths Curriculum Day—NO
Wednesday 1	Fathers' Day Stall		students at school
Thursday 2	Year 1 Recycling Incursion	<u>OCTOBER</u>	
		Monday 4	Term 4 Begins

FROM OUR PRINCIPAL

Dear Parents.

INQUIRER

REFLECTIVE

Thank you once again for your support and patience during lockdown & remote learning. As you would have most likely heard by now we will be in lock down for another week. At this stage we will resume on-site tomorrow week, Friday the 20th of August. We know remote learning has its challenges both for our families and our staff. We all just have to take a deep breath, look after ourselves and remember that our mental health and wellbeing is far more important than ensuring all daily



endale Gar

Primary Years

rogramme

activities are completed. Thank you to all who have filled in the remote learning parent survey. We will be looking at any ways we can to make remote learning better and easier for everyone. Please remember we can only have essential worker's children on-site according to the Government guidelines.

If you require on-site supervision please fill in the on-line form sent via Compass.



International Baccalaureate Primary Years Program Evaluation

We had an excellent remote evaluation from the IB world last week. All aspects of our program were evaluated and everyone came through with flying colours. A special mention to Mrs Kelly Cornelius, our IB coordinator, who ensured all areas were uploaded ready for the evaluators—a massive job indeed! Thank you to all involved. Our next evaluation will be in 5 year's time.

Foundation Swimming

Unfortunately, with having to be in lockdown yet again, we have had to postpone the Foundation swimming program. Hopefully we can secure new dates, however if we can't parents will have the option of getting a full refund or having the funds remain in their account to go towards 2022 school fees.

After School Coding Club

Our after school Coding Club has been cancelled for the remainder of Term 3. All parents will be notified and will be offered the following options:

1. Join the online Scratch Game Development STEM Classes instead of the in-school LEGO^(R) Robotics classes,

OR

2. Retain the payment for Term 3 as a credit towards Term 4 sessions.

If you have any questions please contact Team EduGuru directly at <u>www.edu-guru.com.au</u>

Science Week-Next Week

Our teachers and students are busy talking and thinking about Science Week. Please keep an eye out on Class Dojo for some wonderful science ideas and suggestions to explore. There are some great activities planned for when the students return to school.



Parents / Caregivers / Guardians Survey

Thank you to parents who have already completed the Parents/Caregivers/Guardians Survey. This is just a gentle reminder to please complete the survey if you have not already done so. The link was sent out to parents through Compass. This year, the Parent/Caregivers /Guardian Opinion Survey will be conducted up until **Sunday 22nd August**.

To complete the survey, simply:

- 1. Click on the link, or copy and paste the text into your browser. This link will take you directly to the survey. <u>https://www.orima.com.au/parent</u>
- Select the School and Campus name below.
 School Name: Aspendale Gardens Primary School.
- Enter the School PIN below.
 PIN: 590656
- 4. When completed, please dick on the tick button at the end of the survey to submit your answers. **Please note that the survey will time out after 60 minutes of inactivity.**

Curriculum Day – Rescheduled

Our Maths curriculum day has been rescheduled to the last day of this term – Friday 17th September. Students do not attend school on this day. TheirCare will be providing out of hours school care if parents require this service. Please ensure you book in via their portal <u>https://theircare.com.au/</u>.

Take care and stay safe in these very challenging times.

Cheryle Osborne



STARS OF THE WEEK



Week 4—Term 3

Class	Student	Reason		
FCH	Zoe Но	For your hand working attitude and your amazing effort when reading and writing. Go Zoe!		
FEC	Sophia Tian	For being a fantastic reading coach during our 'Read to Someone' sessions in Daily 5.		
FMC	Starry Jax	For her fantastic effort to write a narrative and stretch out the sounds in words!		
FLB	Miller Vagg	For showing motivation and completing an excellent piece of writing after our '100 days of school' celebration!		
1DA	Archer Keulen	For bringing laughter and humour into our classroom every day, and putting a smile on all our faces!!		
1RP	Joey O'Brien	For always displaying commitment and enthusiasm towards your learning! You're a star!		
1NA	Kira Taing	For showing incredible motivation this week when researching the life cycle of a strawberry.		
1SD	Jamie Burke	For being a terrific helper within the classroom. Keep up the awesome work!		
2LK	Maya Robinson	For your enthusiasm towards learning in everything we do in class. Keep up the amazing work.		
2MB	Luke Saenko	For your great efforts when writing your cinquain poem. Keep working hard Luke!		
2RG	Matilda Pinches	For always being an enthusiastic, principled and reflective learner.		
2RK	Caitlyn Compson	For being a motiv ated learner. Keep up the great work Caitlyn!		
3FM	Makenzie Pahl	For being a wonderful role model for our class by being confident and open minded during our Science Expo preparations.		
ЗЈВ	Emily Hartshorn	For your growing confidence in your communication skills and courageous attitude to share more of your powerful thinking.		
3LC	Rafael Tchernych	For being a motiv ated and confident learner in our class, especially this week while writing your procedural piece for the Science Expo! Well Done Raf!		
3RK	Alexie Diamantis	For being an exceptional learner and confidently sharing your ideas with the class. You're a star!		
4 AT	Tyler Smith	Taking a leadership role in his group while creating Rube Goldberg Machines.		
4BH	Mikayla Hill	For constantly being a good friend and looking out for your peers.		
4CT	Malachi Dunne	For being a standout inquirer in all of your learning. Your questioning and curiosity has been amazing all year!		
40M	Quinn Earley	For showing kindness to others in the classroom and helping others in writing.		
5AA	Stephanie Vella	For your incredible commitment to preparing and practising your assembly speech. What a fantastic communicator you are!		
5DG	Lennon Michaelson	For consistently being a knowled geable and open-minded learner! You work hard and demonstrate your wonderful thinking skills. Well done!		
5LW	Vy Но	For always being a principled, caring and supportive class member who always gives her best.		
5RL	Millie Kenington	For being a courageous student by always trying her best.		
6 AK	Ev an Taylor	For consistently demonstrating a mature and enthusiastic approach to all areas of your learning. Keep up the great work Ev an!		
6JC	Bella Rodas Isaakidis	For your hard work developing your Maths abilities during our study of Data.		
6JM	Aaron Yan	For completing an extensive inquiry portfolio for Exhibition. Aaron—your research and work pieces were simply awesome!		
6KC	Brooke Sweatman	For your amazing knowledge of the PYP at AGPS and for being our Yr 6 PYP representative.		
LOTE	Kaden ELLIOT (4BH)	For being an enthusiastic and diligent learner when practising his Mandarin speaking skills.		
P.E.	David Lim (1KB)	For your terrific concentration when working on kicking a ball with control! Well done David!		
Performing Arts	Lachy David (1NA)	For being an enthusiastic member of Performing Arts, and for knowing the lyrics to your production song even better than Ms. McGregor!		
Visual Arts	Jacob Stueckle (2RK)	For working so hard to complete your cute echidna. Great independent working and so enthusiastic! Well done Jacob!		

IB PYP Update: Evaluation (Remote) Visit 4th—6th August, 2021



Every four or five years, the International Baccalaureate sends a team to evaluate how each school conducts the IB programme in their school. In the case of AGPS, the Primary Years Programme.

Last week, between the 4th - 6th of August, AGPS had its first-ever Evaluation. This was to showcase all the wonderful work that the entire school has done to consolidate the programme over the past four and a half years.

We were allocated two evaluators, Katie and Sarah, who worked with us remotely over the three-day process. They spoke to teaching staff, leadership, ES staff, parents and many students.

Although it takes around six weeks to receive our 'official' result from the IB, the evaluators were thoroughly impressed with the way the IB PYP is being run at AGPS. There were many areas of commendation, such as the wonderful collaborative nature of the staff, the educational and personal support of students in every class and our comprehensive resources. They commented on the excellent Specialist programs and extra opportunities such as the Kitchen Garden program and lunchtime clubs.

The visit was both positive and supportive, giving us direction for future development to enhance student learning outcomes even further.

I would like to thank all the AGPS staff for their amazing support during the process. In all, they have been working towards the visit for almost a whole year. What a mammoth effort!

Many thanks also to the parents who were involved in meetings with the evaluators: Mark Heenan, Matt Hill, Simone Kenington and Catherine Pinches. Your feedback was so thoughtful and extremely valuable.

Thank you all for your continued support of the IB PYP at our school.

Kelly Cornelius IB PYP Coordinator

Danielle H's inquiry into 3D shapes building popcom boxes from a sheet of paper to see which shape can hold the most popcorn. 6JM

DPCORM

Name: Billy Age: 2 years Gender Identity: Male Species: Mushroom Likes: Dirt, Sprout Dislikes: ants Favorite food/drink: Water Quote: "I like to explore places, but I'm stuck in the same spot.".

Name: Sprout Age: 2 weeks Gender identity: N/A Species: Sprout Likes: Mushroom, sun Dislikes: Wind, storms Favorite food/drink: Water, soil Quote: "Some sprouts are bigger than me, and that makes me scared."

Maddie A's narrative writing on character profiles. 6JM

SHADOW ART

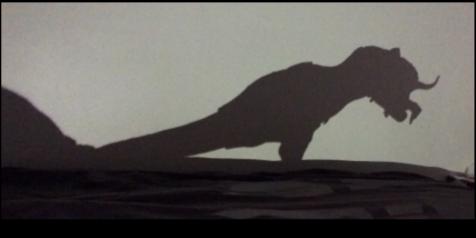
We were so excited to see these fantastic efforts posted in Visual Arts this week. We had fun with shadows, explored Shadowology and created shadow puppets. Many students even made multiple puppets and created their own shadow puppet plays! Thanks to all the students who posted; we loved seeing how much fun you had! *Mrs Lach and Miss Lolas*













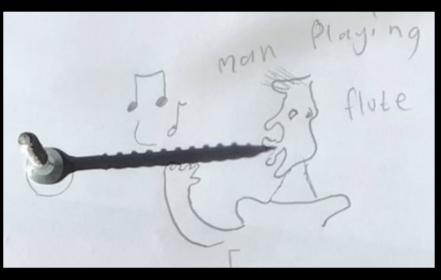








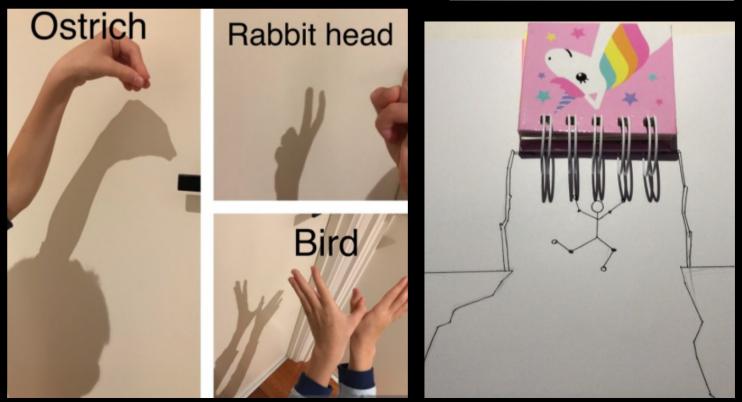












TERM 3 2021



Hello from the TheirCare team at Aspendale Gardens!

WHATS BEEN HAPPENING?

We have had some great times with our last two themes—Transport and The Olympics, with the children doing their creative best making passports, trucks and trains out of blocks. The Olympics were exciting! We had our very own medal tally and did presentations of medals for winning various sports' challenges. Some of which included Sock Put (throwing rolled up socks into a basket) - it was harder than it sounds!, quoits, running races and ball games. We had many discussions around the Olympics and what our favourite highlights of the games were.





A new addition to our reading corner!

WHAT'S ON THIS WEEK? GIANT GAMES!

We have received our giant games set from the Toy Library and are so excited to have some incredible challenges with the children! There are a variety of games including: giant Connect 4, giant snakes and ladders, bowling, egg and spoon races, noughts and crosses and the famous parachute!



WHAT'S COMING? BOOK WEEK

We are so excited for Book Week to start as we have some great books to look at and much that we can learn from the imaginative minds of various authors!

Through lockdown we plan to see the positive in each and every day as we get together and have fun, share and enjoy learning from each other!

Take Care, From Their Care team members—**Sandra &** Isabella

OPENING HOURS BSC: 7:00AM – 8:45AM ASC: 3:30PM – 6:15PM

Jaspendalegardens@theircare.com.au



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Raising 21st Century Kids

POSITIVE ATTRIBUTE No. 4

Making friends

Developing friendship skills in children Michael Grose

Research into children's friendships shows that those children who are able to form friendships at school are far happier and also learn better. More significantly, a positive beginning to friendships has longterm implications for social and academic success.

Studies also indicate that children can be taught friendships skills. The strategies are simple and revolve around teaching children a range of friendly behaviours, such as:

- talking with others while playing,
- showing an interest in others,
- smiling,
- offering help and encouragement when needed,
- a willingness to share, and
- learning how to enter a game or social situation.

It is also useful to teach children alternatives to fighting and arguing when there is disagreement and conflict within groups.

Gender impacts on the ability to make friends. Recent research has found that girls are further advanced along the stages of friendship than boys.

Gifted children are further advanced along the continuum of friendship behaviours than their peers. They look for more intimate friendships at a far younger age than their peers. This challenges the perception that gifted children have poor social skills. It seems that they have a different concept of friendships than those around them.

What's your child like?



It is healthy for children to form friendships inside and outside of school and their regular day settings. It seems that having friends outside school can be quite an insulating factor to teasing and bullying that can occur within the school gate.

Parents often become concerned about an apparent lack of friends that a child has compared to a sibling or a friend. One research project indicated that children on average have only two significant friendships at any one time. Anecdotal evidence suggests that second born children frequently have more friends than first borns and only children prefer one-on-one friendships to group relationships.

Generally, parents need to do little more than teach children sociable behaviours, such as manners and sharing, and provide social situations for children to build and maintain friendships. However some coaching on how to make and keep friends may be useful when children have difficulty in this area.

Try This . . . PUTTING IT INTO PRACTICE

To promote friendship skills in children try the following four strategies:

- Help them start up a conversation. Give them some good conversation starters. Make sure they don't talk about themselves but focus on what interests others.
- Play games with children and make sure they learn to be gracious winners and good losers.
- Have one friend at a time over to your home so that they can form friendships one at a time.
- Show children how to resolve conflict with others by compromising rather than refusing to give some ground.

Action Plan

First Step

Next Step

For more ideas about developing friendships skills in your children visit www.parentingideas.com.au



'Do not protect yourself by a fence, but rather by your friends.'

Czech proverb

parentingideas.com.au

DOES HE
1. Usually hold confidences that others may SCORE:
give? Yes 2 No 0 10. A triendly child Drobab

2. Move on easily if conflict occurs rather than sulk or hold grudges? Yes 2 No 0

Does your child behave like a

good friend?

- 3. Usually have a positive outlook and show enthusiasm about most things? Yes 2 No 0
- Know how to share his time, space and possessions with others? Yes 2 No 0
- 5. Give and receive compliments easily? Yes 2 No 0
- A triendly child. Probably very popular with peers.
- 6-8: Knows how good friends act but may need to work on skills or attitude.
- 0-4: Maybe a little self-centred. May need more exposure to a variety of social situations and help with basic friendships skills.

Published by Michael Grose Presentations Pty Ltd. Ptr. 1800 004404 Fax: (03) 5983 1722 Email: office-#parentingideas.com.au PO Box 147, Balnarring 3828 Australia

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103-105 Kearney Drive Aspendale Gardens Vic 3195 9587 5955 www.agcsinc.org.au





- When: Each Thursday (during lockdown)
- Time: 7.00pm to 7.30pm

Cost: \$7.00 (+ \$15.00 AGCS annual membership if not already paid)

To book and obtain the link to the class go to: <u>www.trybooking.com/BTNFP</u>

FIRST AID TRAINING

Nationally recognised and fully accredited course

Participants can complete either:

- **Provide First Aid HLTAID003** : \$100.00 (inclusive of CPR, attend session 1 &2); or
- **Perform CPR HLTAID001**: \$50.00 (refresher recommended every 12 months, attend session 1 in part only)



Session 1: Tuesday 5 October | Session 2: Tuesday 12 October (CPR attend first hour of session 1 only)

Bookings essential: <u>www.trybooking.com/BTCWN</u>

If you would like any further information about the above activities or programs at our Centre, please do not hesitate to call us on 9587 5955, visit our website or facebook page or email: enquiries@agcsinc.org.au

Otway Fly Treetop Adventures

Is very excited to announce our Student Tree Day competition!

In celebration of National Tree Day, Otway Fly Treetop Adventures is inviting students to enter a special competition exclusive to schools. Students are asked to submit artwork in honour of the humble tree and why trees are important to us.

OTWAY

The artwork can be in any form: It could be a poem, drawing, painting, board game, or stop motion video.

The winning entries school will adopt one of our trees along our rainforest walk, with a plaque dedicated to Otway Fly Treetop Adventures. The winning student will also win a family pass to visit Otway Fly Treetop Adventures

HOW TO ENTER

Entries must be submitted to:

Education@merlinentertainments.com.au

SUBJECT must read: TREE DAY COMPETITION Competition closes: 13 August 2021 Winner to be announced: 20 August 2021



Bonbeach YCW Cricket Club wants you!

PLAY Register at: www.play.cricket.com.au

Join your local club Play cricket with your friends and stay active

JOIN YOUR NEAREST CLUB

Q Play Cricket

Contact: Mick Smith 0431394948



PROUDLY PRESENTED BY





Fun all girls competitions for ages 11-17 Make new friends and get active playing junior cricket at your local club

JOIN YOUR NEAREST CLUB

Q Play Cricket

Contact: Mick Smith 0431394948

OFFICIAL KIDS PROGRAM



